



**Final Conference of COST Action IS 1205**  
**7-9 July 2016 Limerick Ireland**



Agents through Time: How Do People “Make History”?  
Social Psychological and Historical Research into Collective Memories, Social Identities and Intergroup Relations.

## **Agents through Time: How Do People “Make History”?**

**Social Psychological and Historical Research into Collective Memories, Social Identities and Intergroup Relations**  
**7-9 July 2016**  
**Limerick, Ireland**

### ***About the Conference***

This international conference is organized in the framework of [Cost Action IS1205 “Social Psychological dynamics of historical representations in the enlarged European Union”](#), hosted and organized by the Department of Psychology, University of Limerick, Ireland.

This conference has 3 main objectives:

- To create **interdisciplinary dialogue** between participants from different fields (particularly between social psychologists and historians) and national contexts,
- To **disseminate research findings** on core themes of interest: the interplay between social representations of history or collective memories, social identities, and intergroup relations
- To **generate knowledge and discussions between academics and stakeholders on relevant research findings** regarding national histories, political mobilization, psychological resistance, coping mechanisms, and the transmission of collective memories.

### ***About the Sponsors***

In addition to the COST funding, the final conference of COST Action IS1205 was supported by the **Department of Psychology**, at the University of Limerick, and contributions from:

The **Centre for Irish-German Studies**, the **Department of History**, and **Research Office** at the **University of Limerick**  
**Faite Ireland** and **Shannon Region Conference & Sports Bureau Ireland**, with particular thanks to Karen Brosnahan & **Limerick Travel**, thanks to **Louise Mulcahy**.

The **University of Limerick Conference and Sports Campus Centre**, with special thanks to Deborah Tudge.

Funding from the **Irish Research Council** is also acknowledged especially for the organization of the pre-conference workshop on “Engaging with Refugees: Disseminating Social Scientific Research to Increase Impact on Practice, Policy and Community”.

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### **Scientific Committee**

*Chair: Laurent Licata (Université libre de Bruxelles, Belgium)*

Sara Bigazzi (University of Pécs, Hungary),

Michal Bilewicz (University of Warsaw)

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Karel Van Nieuwenhuysse (Catholic University Leuven, Belgium)

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### **Local Organizing Committee**

*Chair: Anca Mineanu (University of Limerick, Ireland)*

*Co-Chair: Rahul Sambaraju (University of Limerick, Ireland)*

*Support Team: Veronika Butti, Joanne Foster, Tegan Fraser, Dr. Friedrich Funke, Jeffrey Leddin, Sarah Minogue, Andreea Papurica, Dr. Sandra O'Brien, Jessica O'Connor, Hazel O'Connor, Aida Ryan, Elaine Smith*

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## COST Action IS1205 Conference Program

Thursday 7 July 2016		Friday 8 July 2016	
8.30 – 9.00	Registration	9.00-10.00	<b>Keynote Lecture</b> (plenary)
9.00 - 9.30	Opening of the Conference	10.00-10.20	<i>Coffee Break</i>
9.30 - 10.00	<b>Keynote Address</b> (plenary)	10.20 – 12.00	Symposia/Thematic Sessions (3 parallel sessions)
10.00 - 11.00	<b>Keynote Lecture</b> (plenary)	12.00 - 1.00	<i>Lunch &amp; Music &amp; Dance as Markers of National Identity in Ireland and Beyond</i> (plenary)
11.00 - 11.20	<i>Coffee Break</i>	1.10 - 2.50	Symposia/Thematic Sessions (3 parallel sessions)
11.20 - 12.40	Overview of COST workshops’ achievements (plenary)	2.55-3.40	<b>Interdisciplinary dialogue</b> (plenary)
12.40 - 1.20	<i>Lunch &amp; Exhibition: Limerick and the 1916 Rising</i>	3.40 -4.00	<i>Coffee Break</i>
1.20 - 2.40	Symposia/Thematic Sessions (3 parallel sessions)	4.00- 5.30	Symposia/Thematic Sessions (3 parallel sessions)
2.50 - 4.30	Symposia/Thematic Sessions (3 parallel sessions)	5.30-6.00	<b>Keynote Address</b> (plenary)
4.30 – 5.15	<i>Coffee Break &amp; Poster Session</i>	6.00- 6.45	<b>Invited Stakeholders Roundtable Discussion</b> (plenary)
5.15 - 6.15	<b>Keynote Lecture</b> (plenary)	6.45	Closing Remarks
7.30	Social Dinner Irish BBQ, at the Stables, University of Limerick Campus	Limerick city, free program	

All sessions will take place on the ground floor of the Kemmy Business School (KBG) Building, on the University of Limerick campus.

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Thursday 7 July 2016

8:30-9:00 KBG-Lobby	Registration
9:00-9:30 KBG12	<p><i>Opening of the Conference:</i></p> <p><b>Prof. Laurent Licata</b> (Université Libre de Bruxelles), Chair of COST Action  <b>Dr. Anca Minescu</b> (University of Limerick), Chair of Local Organizing Committee</p>
9:30-10:00 KBG12	<p><b>Keynote Address</b></p> <p>An Example of Refugees in Ireland in the Past - Lessons for the Present  <b>Dr. Gisela Holfter</b> (Centre for Irish-German Studies, University of Limerick)</p>
10:00-11:00 KBG12	<p><b>Keynote Speaker</b></p> <p>Remembering Historical Victimization: Perceived consequences for Victim, Perpetrator, and Third-Party Groups  <b>Prof. Dr. Nyla Branscombe</b> (University of Kansas, USA)</p>
11:00-11:20 KBG-Lobby	<p>Coffee</p> <p>Coffee Break</p> <p>Coffee</p>
11:20-12:40 KBG12	<p><b>Overview of Activity</b> <u><a href="#">Cost Action IS1205 “Social Psychological dynamics of historical representations in the enlarged European Union”</a></u></p> <p><b>Presentations of Achievements</b></p> <p><i>Working Group 1:</i> The role of social cognitive processes in shaping lay representations of history  <b>Leaders: Olivier Klein, Karen Douglas, &amp; Susanne Bruckmüller</b></p> <p><i>Working Group 2:</i> Lay representations of history in Europe: Concepts of nationhood and identities  <b>Leaders: Denis Hilton, Chantal Kesteloot, &amp; Alberto Sà</b></p> <p><i>Working Group 3:</i> Social-psychological studies of the narrative transmission of history  <b>Leaders: Tibor Polya &amp; Eva Fülöp</b></p> <p><i>Working Group 4:</i> The roles of lay representations of history and group-based emotions in inter-group conflict and reconciliation processes  <b>Leaders: Michał Bilewicz &amp; Sabina Čehajić-Clancy</b></p>
12:40-1:20 KBG-Lobby	<p><b>Lunch</b></p> <p><b>Limerick and the 1916 Rising,</b>  Exhibition by Glucksman Library, University of Limerick  <b>Jeffrey Leddin</b> (University of Limerick)</p>



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**Parallel Session 1**

1:25-2:45	Session 1.1, KBG-13	Session 1.2, KBG-14	Session 1.3, KBG-15
	<p><b>Competitions in collective victimhood</b> <b>Chair: Michał Bilewicz</b> (University of Warsaw)</p> <p><b>1.1.1 Laura De Guissmé &amp; Laurent Licata</b> (Université Libre de Bruxelles): ‘Competition over collective victimhood: When perceived lack of recognition for past victimization induces negative attitudes towards another victimized group’</p> <p><b>1.1.2 Michelle Twali</b> (Clark University); <b>Johanna Ray Vollhardt</b> (Clark University): ‘Introducing a new measure of conflict-specific victim consciousness: Findings from the Greek-Cypriot and Jewish American context’</p> <p><b>1.1.3 Masi Noor</b> (Liverpool John Moores University); <b>Muniba Saleem</b> (University of Michigan); <b>Pierre Bouchat &amp; Laura De Guissmé</b> (Université Libre de Bruxelles): ‘A simultaneous test of several interventions to reduce intergroup competitive victimhood following the recent ISIS attacks: Evidence from multinational samples’</p>	<p><b>Territories, Spaces &amp; Cities</b> <b>Chair: Marc Scully</b> (Loughborough University)</p> <p><b>1.2.1 Siri Driessen &amp; Laurie Slegtenhorst</b> (Erasmus University Rotterdam): ‘Training with the past. Soldiers’ uses and experiences of historical war sites in strategic exercises’</p> <p><b>1.2.2 Niamh NicGhabhann</b> (Irish World Academy of Music and Dance, University of Limerick) Building stories - the position of Irish historical narratives within the process of constructing Roman Catholic urban landscape, 1840-1900.</p> <p><b>1.2.3 Brigid Golden</b> (Mary Immaculate College) &amp; <b>Matthew Cannon</b> (Limerick Institute of Technology): ‘Changing Faces of Ireland: Diversity in Limerick over 100 years’</p>	<p><b>Acts of silence and Ireland’s Magdalene Asylums</b> <b>Chair: Jennifer Yeager</b> (Waterford Institute of Technology)</p> <p><b>1.3.1 Jonathan Culleton</b> (Waterford Institute of Technology): ‘Memory, gender and silence: The case of the Magdalene Laundries’</p> <p><b>1.3.2 Jennifer Yeager</b> (Waterford Institute of Technology): ‘Silence and the Survivors’</p> <p><b>1.3.3 Kate McCarthy</b> (Waterford Institute of Technology): ‘Making a Mark’</p>

Agents through Time: How Do People “Make History”?

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Parallel Session 2

2.50-4.30	Session 2.1, KBG-13	Session 2.2, KBG-14	Session 2.3, KBG-15
	<p><b>Historical and social psychological approaches to studying colonialism and its contemporary consequences</b> <b>Chair: Ana Figueiredo</b> (Université libre de Bruxelles &amp; Pontificia Universidad Católica de Chile) &amp; <b>Giovanna Leone</b> (Sapienza University of Rome)</p> <p><b>2.1.1 Denise Bentrovato</b> (Georg Eckert Institute for International Textbook Research): ‘Colonialism, nationalism and the politics of history teaching: a study of representations of the colonial encounter and its legacy in successive generations of Congolese textbooks (1945-2015)’</p> <p><b>2.1.2 Giovanna Leone &amp; Luigi Cajani</b> (Sapienza University of Rome): ‘Effects of clear or evasive history textbooks breaking a social denial on past crimes of the ingroup. The case of Italian war crimes during the Ethiopia's invasion’</p> <p><b>2.1.3 Isabel Macedo</b> (University of Minho): ‘Portuguese Cinema: representations of colonial past and present-day intercultural relationships’</p>	<p><b>The role of historical narratives in making history</b> <b>Chair: Tibor Polya</b> (Hungarian Academy of Sciences)</p> <p><b>2.2.1 Inari Sakki</b> (University of Helsinki): ‘Social representations of European unifications in textbooks’</p> <p><b>2.2.2 Eemeli Hakoköngäs</b> (University of Helsinki): ‘Visual narratives of European integration in textbooks’</p> <p><b>2.2.3 István Csertő</b> (Hungarian Academy of Sciences, Institute of Cognitive Neuroscience and Psychology): ‘European future based on a national past? Narrative construction principles of the Hungarian national identity revealed in history textbooks narratives about the European integration’</p> <p><b>2.2.4 Tibor Pólya</b> (Hungarian Academy of Sciences, Institute of Cognitive Neuroscience and Psychology): ‘Contribution of historical narrative to the definition of European identity’</p>	<p><b>Socialisation: Children and the Nation</b> <b>Chair: Aisling O'Donnell</b> (University of Limerick)</p> <p><b>2.3.1 Orla Muldoon, Aisling O'Donnell, Anca Minescu</b> (University of Limerick): ‘Parents, Family and Children's understanding of National identity and Multiculturalism’</p> <p><b>2.3.2 Heiko Pääbo</b> (University of Tartu, Johan Skytte Institute of Political Studies): ‘Altered otherization – significant others in Estonian history textbooks’</p> <p><b>2.3.3 Manja Coopmans</b> (Department of Sociology / ICS, Utrecht University): ‘The role of school activities focusing on the (national) past in the development of civic engagement among native and immigrant children in the Netherlands’</p> <p><b>2.3.4 Line Kuppens &amp; Arnim Langer</b> (Centre for Research on Peace and Development, University of Leuven, Belgium): ‘To address or not to address the violent past in the classroom? That is the question in Côte d'Ivoire’</p>

Agents through Time: How Do People “Make History”?

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<p><b>2.1.4 Ana Figueiredo</b> (Université libre de Bruxelles &amp; Pontificia Universidad Católica de Chile): ‘Representations of the Portuguese colonial war among Portuguese war veterans’</p> <p><b>2.1.5 Júlia Alves Brasil</b> (Communication and Society Research Center, University of Minho): ‘Identities and social representations of history: (post)colonial relations and the process of construction of Latin America’</p>	<p><b>2.2.5 Ignacio Brescó de Luna</b> (Aalborg University) &amp; <b>Alberto Rosa Rivero</b> (Universidad Autónoma de Madrid): ‘Making Sense of Narratives of the Past. Effects of the Narrative Form in the Repeated Remembering of National Histories’</p>	<p><b>2.3.5 Felicitas Flade</b> (University of Cologne), <b>Roland Imhoff</b> (Mainz University): ‘Let’s talk about a common fear: Threat towards an inclusive category reduces automatic social categorization’</p>
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4.30-5.15

KBG Lobby

Coffee Break



**Poster Session**

**1. Maria Babinska** (University of Warsaw) & **Pierre Bouchat**

(Université Libre de Bruxelles): The Social Representations of the Great War in Eastern Europe

**2. Natalia Cojocar** (State University of Moldova): Polemic representations of the past in the former Soviet space: between re-Sovietization and Europeanization

**3. Babette Gekeler Charité** (University Hospitals, Berlin):

Public Engagement with Multiculturalism: ‘Having’ or ‘Being’ as means for Positioning, Power, and Recognition

**4. Elaine Smith & Anca Minescu** (University of Limerick):

How do we “see” the refugees? Intergroup processes and attitudes towards refugees in Ireland

**5. Mioara Cristea** (Heriot Watt University): Nation, Europe, and World: social representations and attitudes among Romanian young adults

5.15 – 6.15

KBG-12

**Keynote Lecture:**

The dialogical potentiality of “things”. Heritage as a primary source in history education

**Prof. Dr. Maria Grever** (Erasmus University Rotterdam, The Netherlands)

7:30 -

*Social dinner: Irish BBQ at the Stables (University of Limerick campus)*



Agents through Time: How Do People “Make History”?  
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Friday 8 July

9:00-10:00  
KBG-12

**Keynote Lecture:**

Memorials in Argentina, Germany and Cambodia: Balancing Memory, Architecture, Politics and Tourism  
**Dr. Brigitte Sion** (University of Geneva, Switzerland)

10:00-10:20  
KBG Lobby

 *Coffee break* 

**Parallel Session 3**

10:20-12.00

*Session 3.1 KBG-13*

**Narratives about historical group belonging  
and their role in current intergroup relations**

**Chair: Borja Martinovic**  
(Utrecht University/ERCOMER)

**3.1.1 Borja Martinovic & Maykel Verkuyten**  
(Utrecht University): ‘Inferring collective territorial ownership from historical narratives about primo-occupancy: “Being there first” signals owning the land more’

*Session 3.2 KBG-14*

**Historical Agency**  
**Chair: Brigid Golden**  
(Mary Immaculate College)

**3.2.1 Anna Sivula** (University of Turku):  
‘Between the historical community and the commissioner of history—commissioned historian nourishing the local identity work’  
**3.2.2 Laurie Slegtenhorst & Siri Driessen**  
(Erasmus University of Rotterdam): ‘Walking the transnational memory of the second world war’

*Session 3.3 KBG-15*

**Past and Present**  
**Chair: Pierre Bouchat**  
(Université Libre de Bruxelles):

**3.3.1 Yechiel Klar** (Tel Aviv University) &  
**Andreea Ernst-Vintila** (Université Paris Ovest): ‘Towards a Historically Contextualized Social Psychology of Intergroup Conflict and Its Termination: Cashing Some Theoretical Revenues from COST Action IS1205’

## Agents through Time: How Do People “Make History”?

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<p><b>3.1.2 Magdalena Bobowik</b> (University of the Basque Country), <b>Fuad Hatibovic</b> (University of Valparaíso), <b>Maykel Verkuyten</b> (Utrecht University): ‘The potential of historical ownership claims for solving or perpetuating territorial disputes: the Chilean-Bolivian context’</p> <p><b>3.1.3 Charis Psaltis, Maria Ioannou</b> (University of Cyprus) &amp; <b>Iris Zezelj</b> (University of Belgrade): ‘The effects of adherence to ingroup-held vs outgroup-held historical narratives on attitudes and trust and their mediation by various types of intergroup threats’</p> <p><b>3.1.4 Anouk Smeekes</b> (Utrecht University): ‘Longing for the good old days of the country: the contrasts of national nostalgia in relation to anti-immigrant attitudes.’</p> <p><b>3.1.5. Femke van der Werf</b> (Utrecht University) National belonging rooted in history? A study among adolescents in postcolonial and multicultural Mauritius</p>	<p><b>3.2.3 Jeffrey Leddin</b> (University of Limerick): “Who fears to speak of Easter Week?’: Public history, the act of remembrance, and the Easter Rising Commemorations’</p> <p><b>3.2.4 John Harrington</b> (University of Limerick): ‘The Daly Papers Collection: sourcing the Irish revolution’</p> <p><b>3.2.5 Floor van Alphen &amp; Mario Carretero</b> (Facultad Latinoamericana de Ciencias Sociales): ‘A socio-cultural view on how youth represents history: The appropriation of master narratives’</p>	<p><b>3.3.2 Silvia Mari<sup>1</sup>, Federica Durante<sup>1</sup>, Luca Andrighetto</b> (University of Genova), <b>Alessandro Gabbiadini<sup>1</sup>, Chiara Volpato<sup>1</sup></b> (<sup>1</sup>University of Milano-Bicocca): ‘Italians and their fascist past: Mechanisms of moral disengagement inhibiting the taking on responsibility and guilt for ingroup’s misdeeds’</p> <p><b>3.3.3 Ihediwa Nkemjika Chimee</b> (University of Nigeria, Nsukka): ‘Narrative of war atrocities against the Igbo during the Nigerian civil war and its impact on intergroup relations between northern Igbo communities and their neighbours’</p> <p><b>3.3.4 Hector Grad</b> (Universidad Autonoma de Madrid): ‘Comparing attitudes towards different immigrant groups: The effects of colonialism on interethnic relations in Europe, and a decolonizing proposal’</p>
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Agents through Time: How Do People “Make History”?

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12:00- 12:20

KBG-Lobby

Lunch



12.20-1.00

KBG-12

**Music & Dance as Markers of National Identity in Ireland and Beyond**

**Moderator:**

**Niamh NicGhabhann** (Irish World Academy of Music and Dance, University of Limerick)

**Tamasine Plowman** (University of Limerick): ‘Music as a social, political and economical guide to the hearts, souls and minds of Ireland’

**Carrie Dike** (Irish World Academy of Music and Dance): Engendering and Safeguarding the Social Life of Irish Traditional Singing

**Róisín Ní Ghallóglaih** (Irish World Academy of Music and Dance): Metaphor, Symbol and Erotic Expression in Irish Traditional Song

**Matthew Noone**, (Irish World Academy of Music and Dance): Reclaiming the Mongrel: a practice based exploration of Irish and Indian musical sympathies)





Agents through Time: How Do People “Make History”?  
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**Parallel Session 4**

1:15-2:55	Session 4.1, KBG-13	Session 4.2, KBG-14	Session 4.3, KBG-15
	<p><b>Sensitive Issues in History Teaching: Coping and Pitfalls</b></p> <p><b>Chair: Wolfgang Wagner</b> (Johannes Kepler University)</p> <p><b>4.1.1 Geerte Savenije</b> (UV Amsterdam): ‘Taking the other perspective in sensitive topics: teachers’ beliefs and students’ responses in class’</p> <p><b>4.1.2 Giovanna Leone &amp; Luigi Cajani</b> (Sapienza University of Rome): ‘Italian teachers facing sensitive historical issues’</p> <p><b>4.1.3 Tsafirir Goldberg</b> (University of Haifa): ‘Conflict, trauma, and risk taking? Teaching sensitive issues in the Israeli context’</p> <p><b>4.1.4 Anna-Maija Pirttilä-Backman</b> (University of Helsinki): ‘Challenging memories: the perspective of Finnish history teachers’</p> <p><b>4.1.5 Wolfgang Wagner</b> (Johannes Kepler University): ‘Sensitive Issues in History Teaching: Coping and Pitfalls’</p>	<p><b>History and Intergroup Dynamics</b></p> <p><b>Chair: Elaine Smith</b> (University of Limerick)</p> <p><b>4.2.1 Karel Van Nieuwenhuysse</b> (University of Leuven): ‘Addressing intercultural contact throughout history as a means to break through Eurocentrism in history education’</p> <p><b>4.2.2 Doğan Gürpınar</b> (Istanbul Technical University): ‘Nation building: an arsenal for competing Turkish identities and national self’</p> <p><b>4.2.3 Naum Trajanovski</b> (Central European University): ‘Revisiting the nation-building myth: The historical discourse of VMRODPMNE as presented in the Museum of the Macedonian Struggle’</p> <p><b>4.2.4 Alastair Nightingale, Mike Quayle, Orla Muldoon</b> (University of Limerick): ‘How do conflicting discourses of privilege, power and affect induce potential ambivalent paternalism towards the “refugee crisis”?’</p>	<p><b>Making History &amp; (mis)using the past</b></p> <p><b>Chair: Jennifer Yeager</b> (Waterford Institute of Technology)</p> <p><b>4.3.1 James H. Liu &amp; Mohammed Hakim</b> (Massey University): ‘Leaders make history by grasping critical junctures: Discourses, Cult of Personality, and Institutional Power’</p> <p><b>4.3.2 Barbara Törnquist-Plewa</b> (Lund University, Center for European Studies): ‘Holocaust memory and the construction of cultural trauma in post-communist Poland’</p> <p><b>4.3.3 Elena Zubieta</b> (University of Buenos Aires): ‘Collective Remembering of World History in Argentina’</p> <p><b>4.3.4 Pierre Bouchat, Olivier Klein, &amp; Laurent Licata</b> (Université Libre de Bruxelles): ‘100 years after: A study on the social representations of WWI in Europe’</p>

**Agents through Time: How Do People “Make History”?**  
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2.55-3.40  
KBG-12

**Plenary Session: “Do people make history or histories? An interdisciplinary Dialogue**

Chair: **Giovanna Leone**

Presenters: **Maria Grever, Charis Psaltis, and Mario Carretero**

Discussant: **Laurent Licata**

3.40 – 4.00



KBG Lobby



*Coffee Break*



**Parallel Session 5**

4.00-5.30

*Session 5.1 KBG-13*

**Conspiracy Theories in Social Representations of History**

**Chairs: Jan-Willem van Prooijen**  
(VU Amsterdam)

**& Karen Douglas** (University of Kent)

**5.1.1 Marta Witkowska** (University of Warsaw): “‘Historia est Magistra Vitae’? The impact of historical victimhood on current conspiracy beliefs’

**5.1.2 Jan-Willem van Prooijen** (VU Amsterdam): ‘Connecting the dots: Illusory Pattern Perception predicts belief in conspiracy theories’

*Session 5.2 KBG-14*

**Historical Categories and Narratives**

**Chair: Jeffrey Leddin**  
(University of Limerick)

**5.2.1 Patrick Rateau** (Université de Nîmes), **Jean-Louis Tavani, Julie Collange & Bo Rasyid Sanitioso** (Université Paris Descartes): ‘Collective memory and social categorization’

**5.2.2 Theofilos Gkinopoulos** (Loughborough University): ‘Representing political group identities in commemorative statements for the restoration of the Greek democracy: The temporal depiction of ingroups and outgroups’

*Session 5.3 KBG-15*

**Making Groups: From Wikipedia to DNA**

**Chair: Anca Mineescu**  
(University of Limerick)

**5.3.1 Ulrike Cress Sivula & Aileen Oeberst**, (Knowledge Media Research Centre, Tübingen): ‘Collective representations of intergroup conflicts in Wikipedia articles: evidence for ingroup favoritism?’

**5.3.2 Marc Scully** (Loughborough University): ‘Learning to be a Viking: How personal engagement with DNA shapes representations of regional and national history

Agents through Time: How Do People “Make History”?

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	<p><b>5.1.3 Pia Lamberty</b> (University of Cologne): ‘Using power and authoritativeness as negative cues: How conspiracy mentality affects epistemic trust in sources of historical knowledge’</p> <p><b>5.1.4 Michal Bilewicz</b> (University of Warsaw): ‘How lack of control generates illusions about Jewish conspiracy: Lack of control vs uncertainty’</p> <p>Discussant: <b>Karen Douglas</b> (University of Kent)</p>	<p><b>5.2.3 Cathrin Ruppe</b> (University of Applied Sciences Münster): ‘Collective memories and identities: Irish Americans and the support for the IRA’</p>	<p><b>5.3.3 Aisling O'Donnell, Orla Muldoon</b> (University of Limerick), <b>Danielle Blaylock</b> (Queen's University Belfast), <b>Stephen Reicher</b> (University of St. Andrews): ‘Commemoration, family, and national identity socialisation’</p> <p><b>5.3.4 Anca Minescu</b> (University of Limerick), <b>Maria Chayinska</b> (University of Milano-Bicocca), <b>Craig McGarty</b> (Western Sydney University): ‘Enacting polemical social representations: social disidentification and collective action in Ukraine’</p>
<p>5.30- 6:00 KBG-12</p>	<p><b>Keynote Address</b> Cherished Narratives <b>Professor Bryan Fanning</b> (Director of Social Policy, School of Social Policy, Social Work and Social Justice, University College Dublin)</p>		
<p>6:00-6:45 KBG-12</p>	<p><b>Invited Stakeholders Roundtable Discussion</b> Chaired by <b>Dr. Matthew Cannon</b>, Intercultural Cities Project, Limerick <b>Panellists:</b> <b>Dr. Matthew Potter</b>, Limerick Museum and Archives in the Limerick City and County Council <b>Teresa Buczkowska</b>, Immigrant Council of Ireland <b>Judy Wasige</b>, Glasgow Caledonian University <b>Stephen Ng'ang'a</b>, Dublin Working group</p>		
<p>6.45 KBG-12</p>	<p>Closing Remarks</p>		





“ The uniqueness  
of the human species  
lies in the capacities that allow us  
to create worlds that suit us,  
rather than simply adapt  
to the world  
as it is.”

Steve Reicher, 2004



“ The most effective way  
to destroy people  
is to deny and obliterate  
their own understanding  
of their history.”

George Orwell



LEST  
WE  
FORGET



**Dissemination Workshop: Engaging with Refugees**  
***Disseminating Social Scientific Research***  
***to Increase Impact on Practice, Policy and Community***

6 July 2016, Limerick, Ireland  
Kemmy Business School, KBG10

***About the workshop...***

The pre-conference workshop on dissemination “Engaging with Refugees” is a **one day meeting**, bringing together social scientists and relevant stakeholders dealing with the issues of inclusion, marginalization, human rights, and education.

We focus on dissemination of social scientific research relevant to the reception and integration of refugees in European host societies. Stakeholders participate discussing their preferred channels and type of communication with academics.

Participants develop dissemination strategies in small group discussions, under the guidance of workshop leaders.

We aim to deliver a dissemination toolkit that will empower social scientists working on refugee related issues to communicate their research agendas and findings with the wider society and relevant audiences. The dissemination toolkit will provide a guide on *how* and *when* dissemination plans are made, *who* is the audience, *what*, *when and how* is information delivered.

***About organizers and sponsors...***

This workshop is part of a project funded by **the Irish Research Council**, New Foundations Scheme (2015).

The project of Dr. Anca Minescu, University of Limerick, is on: *“The impact of social, psychological and historical research on European societies: Dealing with the Refugee Crisis and Roma Exclusion (IMPACT-EU)”*

We have been fortunate to join efforts with the [Cost Action IS 1205](#): *“Social psychological dynamics of historical representations in the enlarged European Union”*. We acknowledge in particular the wonderful collaboration and support of the Chair of this Action, Prof. Laurent Licata (Université Libre de Bruxelles), and COST within the EU Framework Programme Horizon 2020.

Generous sponsorship from local organizations made the event possible: **Faite Ireland, Shannon Region Conference & Sports Bureau Ireland, Limerick Travel** and **the Research Office** and the **Department of Psychology**, of the University of Limerick.

*The workshop was organized by Dr. Anca Minescu, kindly joined by Dr. Rahul Sambaraju & Elaine Smith, at the Department of Psychology, University of Limerick.*



## Program

Time	Topic/Activity
9-9.15	Welcome & Introduction to the Dissemination Workshop <b>Dr Anca Minescu &amp; Dr. Rahul Sambaraju</b> , Department of Psychology, University of Limerick, Ireland
<b>Examples of Research with Impact</b>	
9.15-9.35	<i>The Educational Needs of Refugee Children</i> <b>Professor Marie Parker Jenkins</b> , Department of Educational & Professional Sciences, University of Limerick, Ireland
9.40-10.00	<i>The 'good' of Good Practices: Strategies for Inclusion in Higher Education:</i> <b>Mary Tupan-Wenno</b> Executive director of ECHO, Center for Diversity Policy, The Netherlands; President of European Access Network, <a href="http://ean-edu.org/">http://ean-edu.org/</a>
<b>Examples of Educational Practice</b>	
10.10-11.10	<i>How to teach sensitive history?</i> <b>Ms Harri Beobide</b> , History Teacher, Basque Network of Schools, Basque Country & <b>Dr Oja Mare</b> , Lecturer at Tallin University, Estonia European Association of History Educators (EURO-CLIO) <a href="http://www.euroclio.eu">http://www.euroclio.eu</a>
11.10-11.30	Coffee break





11.30-12.30

**Stakeholders: Who are we, what we do & what we need to know**

*5 minutes introductions (each): about us, our organization, use/access/need of scientific research and information*

**Stephen Ng'ang'a**, Human rights activist and campaigner, previously Coordinator of the Core Group of Asylum Seekers, Dublin

**Stephen O'Hare**, Senior Research and Policy Programme Manager, [Irish Council of Civil Liberties](#), Dublin.

**Dr. Matthew Cannon**, [Intercultural Cities Project](#), Limerick.

**Alphonse Basogomba**, Chairman of the Intercultural and Diversity Education Centre - Ireland ( IDEC-Ireland)

**Santhi Corcoran**, Mary Immaculate College, Limerick, previously Healthcare professional and manager in the NHS, UK

**Aideen Roche**, Communications and Campaigns Officer at [Doras Luimini](#), Limerick

**Judy Wasige**, Glasgow Caledonian University, previously at [BEMIS](#), Scotland

**Round-table discussion:** Moderated by Anca Minescu

12.30-13.30 Lunch

13.30-14.30 Activity 1: **Identifying audiences and communication preferences of researchers and stakeholders/practitioners**

Group work on communication gaps and implementation barriers

Focus on specific audiences:

- the minority groups/asylum seekers/refugees
- the host society/community/groups

14.30-15.00 Discussion session

*Working with Communities & Stakeholders: from planning research, to data collection and dissemination of research*

Moderator: **Dr James Carr**, Lecturer in Sociology, University of Limerick, Ireland

15.00-15.30 Coffee Break



15.30-16.00

Activity 2: **Formulating a dissemination plan** for current and potential future research

Working in 5-6 people groups, with stakeholders' input:

- **how and when** dissemination plans are made
- **what, when and how** is information delivered
- **what** are the best dissemination venues

16.00-16.30

Feedback on each other's dissemination plans, between the groups in the room

16.30-17.00

Presentations of dissemination plans to the whole group

Concluding comments

18.00

Dinner at [Brew Bros](#) (Dublin Road, Close to the Kilmurry Roundabout)

### Contributors and Participants in the Dissemination Workshop

Surname	First Name	Affiliation (e.g. University name)
Akinyemi	Winifred	University College Dublin, Connect, Ireland
Azzopardi	Simone	University of Malta, Malta
Basogomba	Alphonse	Intercultural and Diversity Education Centre – Ireland (IDEC), Ireland
Beobide	Harri	Basque Network of Schools, EUROCLIO, Spain
Bobowik	Magdalena	University of the Basque Country, Spain
Bresco de Luna	Ignacio	Aalborg University, Denmark
Buczkowska	Teresa	Immigrant Council of Ireland, Ireland
Burns	Norah	University of Limerick/ Trinity College Dublin, Ireland
Cabecinhas	Rosa	Universidade do Minho, Portugal
Cajani	Luigi	Sapienza università di Roma, Italy
Cannon	Matthew	Intercultural Cities Project Limerick, Ireland
Carr	James	University of Limerick, Ireland
Corcoran	Santhi	Mary Immaculate College, Ireland

Cristea	Mioara	Heriot Watt University, Scotland
de Saint Laurent	Constance	university of Neuchatel, Switzerland
El Magboul	Najwan	former Asylum Seeker, Ireland
Ernst-Vintila	Andreea	Université Paris Ouest, France
Flade	Felicitas	University of Cologne, Germany
Gekeler	Babette	Institut für Medizinische Psychologie, Germany
Glaveanu	Vlad Petre	Aalborg University, Denmark
Golden	Brighid	Mary Immaculate College, Ireland
Hakoköngäs	Eemeli	University of Helsinki, Finland
Ibraheem	Razan	Syrian Journalist and Activist, Syria-Ireland
Joseph	Ebun	Intercultural Trainer, Dublin
Oyewo	Jumoke	Parenting facilitator via Doras and other agencies, Ireland
Kenny	Ailbhe	Mary Immaculate College, Ireland
Klar	Yechiel	Tel Aviv University, Israel
Lamberty	Pia	University of Cologne, Germany
Lannon	John	University of Limerick, Ireland
Licata	Laurent	Université libre de Bruxelles, Belgium



Leddin	Jeffrey	University of Limerick , Ireland
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Ng'ang'a	Stephen	Dublin Working group, Ireland
Nightingale	Alastair	University of Limerick, Ireland
O Sullivan	Ann	Baha'i Community, Ireland
O'Hare	Stephen	Irish Council for Civil Liberties, Ireland
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Petrović	Nebojša	University of Belgrade, Serbia
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Pirttilä- Backman	Anna-Maija	University of Helsinki, Finland
Rainsford	Patricia	Baha'i Community, Ireland
Ratidzai	Ohajunwa	Doras Luimni, Limerick, Ireland

Reid	Caroline	Irish Refugee Council, Ireland
Roberts	Andrew	Health and Social Care, Australia
Roche	Aideen	Doras Luimni, Limerick, Ireland
Ryan	Michelle	Limerick Institute of Technology
Sambaraju	Rahul	University of Limerick, Ireland
Sivula	Anna	Cultural Heritage, University of Turku, Finland
Smith	Elaine	Research Assistant in Psychology, University of Limerick, Ireland
Tupan	Mary	(ECHO-NL, and EAN), The Netherlands
Vuma	Donnah	Asylum Seeker in Direct Provision Knocklisheen, Ireland
Wasige	Judy	Glasgow Caledonian University.(previously with BEMIS <a href="http://bemis.org.uk/">http://bemis.org.uk/</a> ), Scotland
Witkowska	Marta	University of Warsaw, Poland
Zezelj	Iris	Belgrade University, Serbia
	Linda	Probation Officer, Ireland



Agents through time  
How do people "make history"?



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